



GOGAMUKH COLLEGE

(NAAC Accredited with Grade 'B')

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Students' Feedback Analysis Report

Academic Year: 2021-22

Total Questions = 54

Every year, the College collects feedback from students to measure the impact of all the efforts taken by the institution and to improve quality in all aspects. The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students. The results are formulated by statistically quantifying the received feedback forms. Data collected is consolidated and a report is prepared. Data entered in the feedback forms is analysed and suggestions/feedback given by the students is given due attention. Analysis of Feedback is collected on specific Performa (Courses, Syllabi, Subject Evaluation and Teacher, Infrastructure and Administration) from Students.

1. Knowledge of the teacher on the subject:

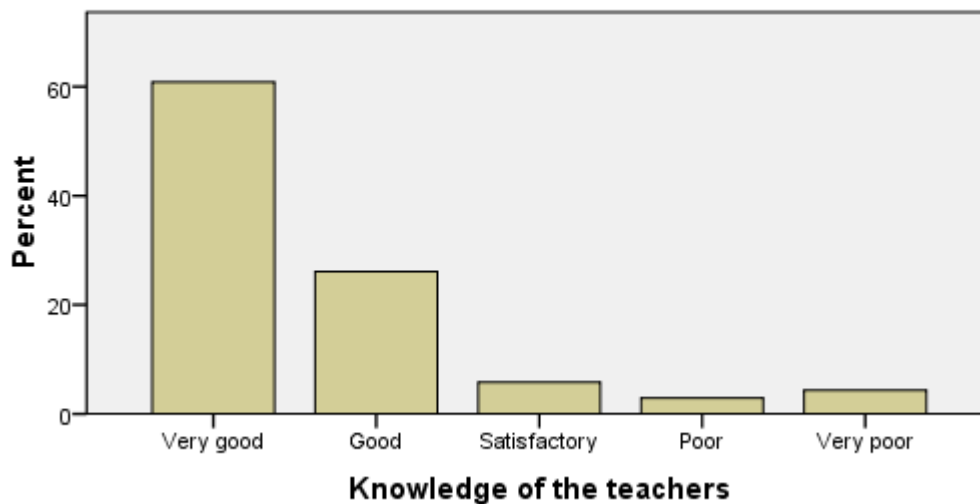
Knowledge of the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	42	60.9	60.9	60.9
Good	18	26.1	26.1	87.0
Satisfactory	4	5.8	5.8	92.8
Poor	2	2.9	2.9	95.7
Very poor	3	4.3	4.3	100.0

Knowledge of the teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	42	60.9	60.9	60.9
	Good	18	26.1	26.1	87.0
	Satisfactory	4	5.8	5.8	92.8
	Poor	2	2.9	2.9	95.7
	Very poor	3	4.3	4.3	100.0
	Total	69	100.0	100.0	

Knowledge of the teachers



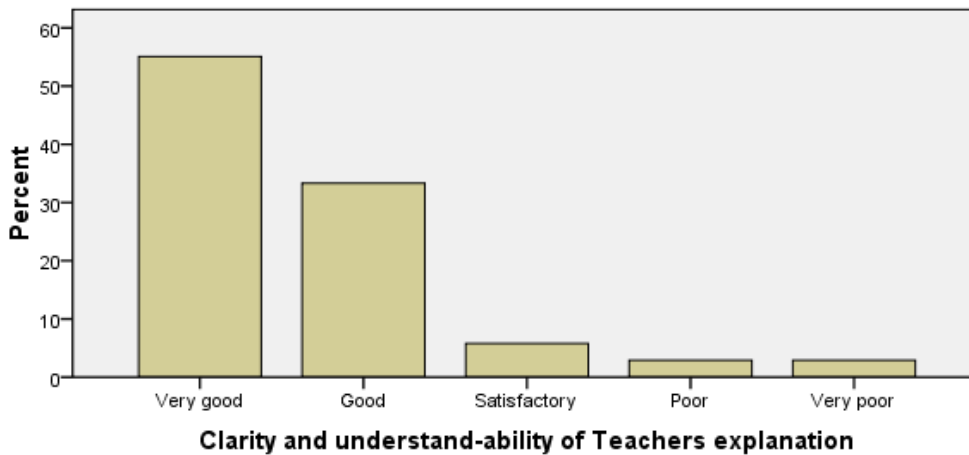
The majority of respondents 60.9% rated the teacher's knowledge as "Very good," indicating a high level of proficiency. Additionally, 26.1% rated it as "Good." This suggests that a significant proportion of students acknowledge the teacher's strong grasp of the subject matter. Merely 5.8% of students believe that teachers possess only a satisfactory level of knowledge in the respective subjects. Conversely, an additional 4.3% of students hold a slightly different perspective, asserting that teachers exhibit a lesser degree of proficiency in the relevant subject matter.

2. Clarity and understand-ability of Teachers explanation:

Clarity and understand-ability of Teachers explanation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	38	55.1	55.1	55.1
	Good	23	33.3	33.3	88.4
	Satisfactory	4	5.8	5.8	94.2
	Poor	2	2.9	2.9	97.1
	Very poor	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

Clarity and understand-ability of Teachers explanation



The majority of participants 55.1% rated the clarity and understandability of the teacher's explanation as "Very good," indicating a high level of effectiveness in communication. Additionally, 33.3% rated it as "Good," contributing to a cumulative positive assessment of 88.4%. 5.8% of students perceive that teachers demonstrate a satisfactory level of clarity and understandability in their explanations. In contrast, a minority, comprising only 2.9% of students, believe that teachers exhibit a lower standard of clarity and understanding in their explanations.

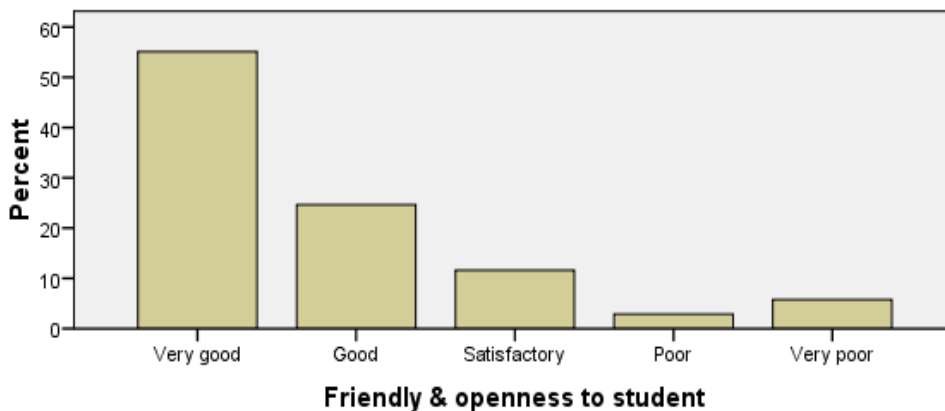
The substantial percentage of respondents rating the teacher's clarity as "Very good" suggests that the teacher excels in conveying information in a clear and understandable manner. This positive feedback highlights a key strength that contributes to a conducive learning environment.

3. Friendly & openness to student:

Friendly & openness to student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	38	55.1	55.1	55.1
	Good	17	24.6	24.6	79.7
	Satisfactory	8	11.6	11.6	91.3
	Poor	2	2.9	2.9	94.2
	Very poor	4	5.8	5.8	100.0
	Total	69	100.0	100.0	

Friendly & openness to student



The feedback on friendliness and openness to students is overwhelmingly positive; with 55.1% of respondents rating the experience as "Very Good" and 24.6% as "Good" respectively. This high percentage reflects a welcoming environment and positive rapport between staff and students. While a small percentage found the interaction only "Satisfactory," accounting for 11.6% of responses, the overall sentiment is one of satisfaction and appreciation. The institution

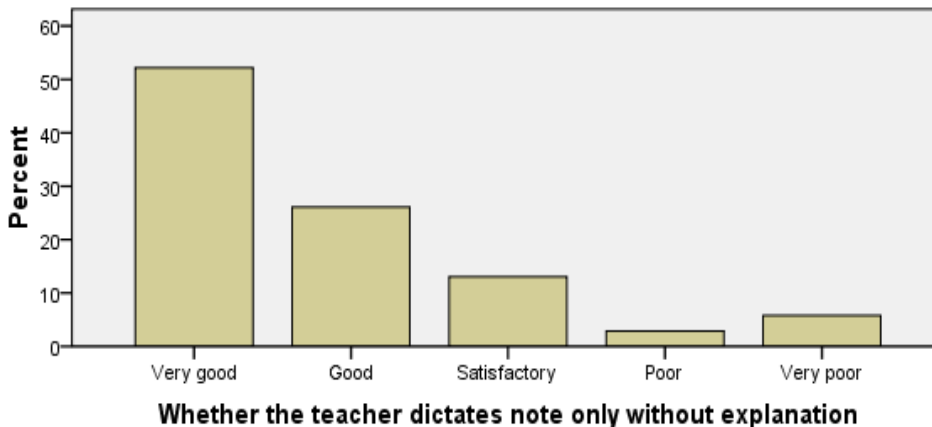
should celebrate the majority's positive experiences while considering targeted improvements to address the needs of the smaller group who found the interaction only "Satisfactory." This feedback report serves as a valuable tool for continuous enhancement of the institution's commitment to creating a friendly and open atmosphere for students. While Only 2.9% of respondents rated the friendliness as "Poor" and 5.8% "Very Poor." This suggests a relatively low occurrence of negative experiences in terms of friendliness.

4. Whether the teacher dictates note only without explanation:

Whether the teacher dictates note only without explanation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	36	52.2	52.2	52.2
	Good	18	26.1	26.1	78.3
	Satisfactory	9	13.0	13.0	91.3
	Poor	2	2.9	2.9	94.2
	Very poor	4	5.8	5.8	100.0
	Total	69	100.0	100.0	

Whether the teacher dictates note only without explanation



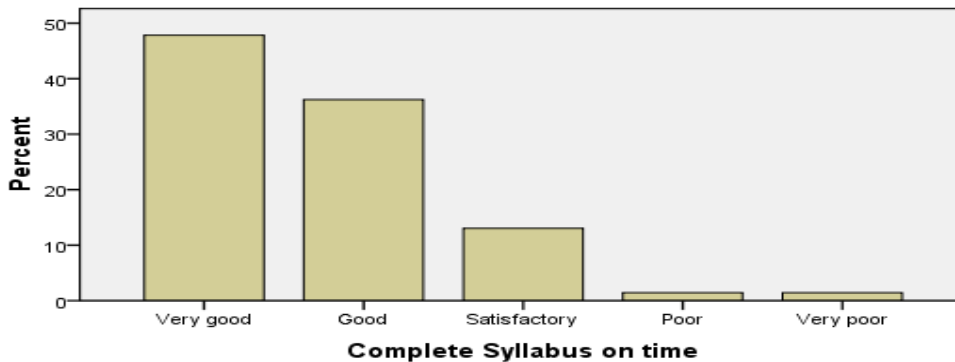
The feedback on the teacher's approach to dictating notes without explanation reveals a predominantly positive response, with 52.2% of respondents providing rating as "Very Good" and 26.1% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 13% of respondents indicated a less favorable experience by rating it as "Satisfactory," 2.9 % "Poor," and 5.8% "Very poor," it's essential to recognize the majority sentiment and acknowledge the success of the current approach. Overall, the report suggests a generally positive perception of the teacher's approach to dictating notes, with opportunities for refinement based on the input of a smaller percentage of respondents.

5. Complete Syllabus on time:

Complete Syllabus on time

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	33	47.8	47.8	47.8
Good	25	36.2	36.2	84.1
Satisfactory	9	13.0	13.0	97.1
Poor	1	1.4	1.4	98.6
Very poor	1	1.4	1.4	100.0
Total	69	100.0	100.0	

Complete Syllabus on time



The feedback on the teacher's ability to complete syllabus in time reveals a predominantly positive response, with 47.8% of respondents providing rating as "Very Good" and 36.2% as "Good".

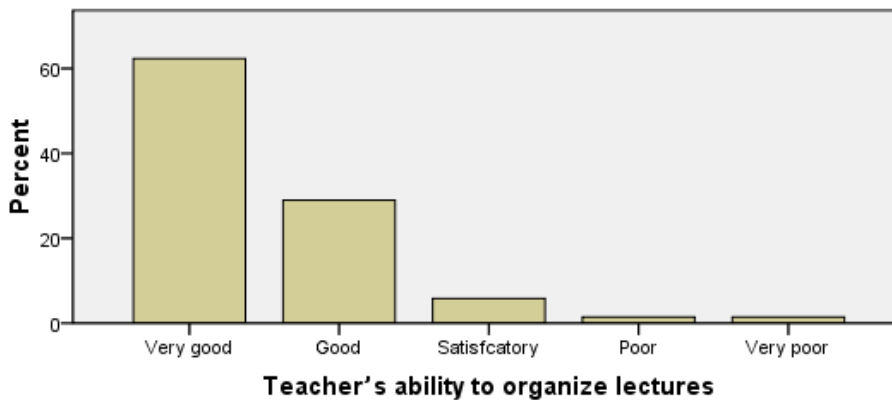
“Good”. This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 13% of respondents indicated a less favorable experience by rating it as "Satisfactory," 1.4% "Poor" and "Very poor". Overall, the report suggests a generally positive perception of the teacher's ability to complete syllabus in time, with opportunities for refinement based on the input of a smaller percentage of respondents.

6. Teacher’s ability to organize lectures:

Teacher’s ability to organize lectures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	43	62.3	62.3	62.3
	Good	20	29.0	29.0	91.3
	Satisfactory	4	5.8	5.8	97.1
	Poor	1	1.4	1.4	98.6
	Very poor	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

Teacher’s ability to organize lectures



The feedback on the teacher's ability to organize lectures reflects a highly positive perception, with 62.3% of respondents rated as "Very Good" and 29% as “Good”. This overwhelming majority suggests that the teacher is adept at structuring and delivering lectures effectively,

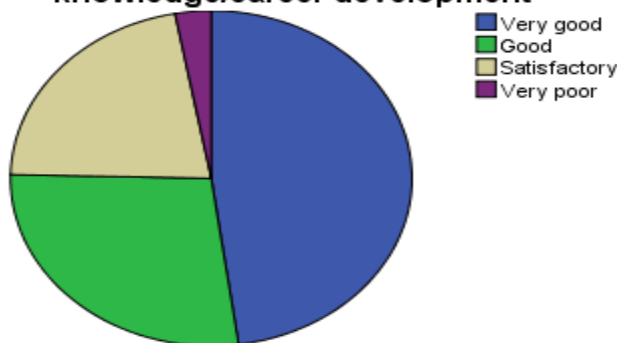
contributing to a positive learning experience for the majority of students. While 5.8% of respondents rated the organization of lectures as "Satisfactory," it is crucial to note the strong cumulative percentage of positive responses. To ensure continuous improvement, the institution may consider seeking more detailed feedback from the smaller group who found the organization only "Satisfactory" to identify specific areas for enhancement. In conclusion, the majority of students express high satisfaction with the teacher's organizational skills during lectures. This positive feedback indicates the effectiveness of the current approach and serves as valuable affirmation for the teacher's ability to engage and guide students through well-structured lectures.

7. Teachers cover topics out of syllabus for knowledge/career development:

Teachers cover topics out of syllabus for knowledge/career development

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	33	47.8	47.8	47.8
Good	19	27.5	27.5	75.4
Satisfactory	15	21.7	21.7	97.1
Very poor	2	2.9	2.9	100.0
Total	69	100.0	100.0	

Teachers cover topics out of syllabus for knowledge/career development



The feedback on teachers covering topics beyond the syllabus for knowledge and career development is generally positive, with 47.8% of respondents providing ratings of "Very Good"

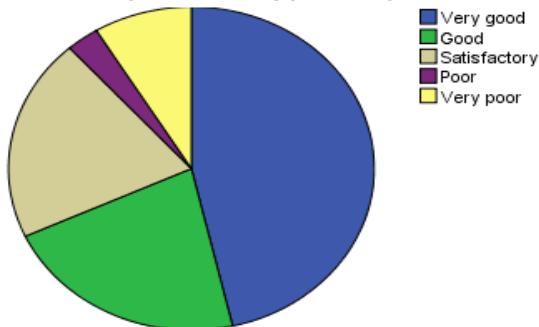
and 27.5% as “Good.” This indicates a widespread appreciation for the inclusion of supplementary material that goes beyond the prescribed curriculum. The majority perceives this approach as beneficial for their knowledge and career development. While 21.7% of respondents rated the coverage of topics as only "Satisfactory," including 2.9% who rated it as "Very Poor," it is essential to acknowledge the strong cumulative percentage of positive responses. Overall, the report suggests a commendable effort by teachers in covering additional topics for the holistic development of student.

8. Integration of theory and Practical classes (wherever applicable):

Integration of theory and Practical classes (wherever applicable)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	32	46.4	46.4	46.4
Good	15	21.7	21.7	68.1
Satisfactory	14	20.3	20.3	88.4
Poor	2	2.9	2.9	91.3
Very poor	6	8.7	8.7	100.0
Total	69	100.0	100.0	

Integration of theory and Practical classes (wherever applicable)



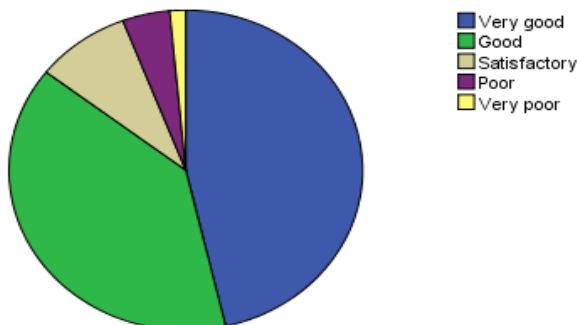
The feedback on the integration of theory and practical classes reveals a range of perspectives, with 46.4% of respondents rating it as "Very Good" and 21.7% as "Good." However, it's crucial to note that 20.3% of respondents expressed rating it as "Satisfactory", while 2.9% as "Poor," and as 8.7% as "Very Poor." This indicates a significant portion of students who find the integration less than satisfactory. To address these concerns, the institution should prioritize obtaining more detailed feedback from those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges and areas for improvement. The report underscores the need for a comprehensive review and potential restructuring of the integration of theory and practical classes to enhance the overall learning experience for all students.

9. Overall experience with internal assessment:

Overall experience with internal assessment

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	32	46.4	46.4	46.4
Good	27	39.1	39.1	85.5
Satisfactory	6	8.7	8.7	94.2
Poor	3	4.3	4.3	98.6
Very poor	1	1.4	1.4	100.0
Total	69	100.0	100.0	

Overall experience with internal assessment



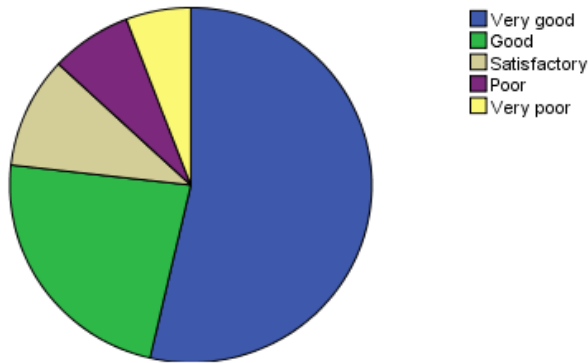
The feedback on the overall experience with internal assessment showcases a predominantly positive sentiment, with 46.4% of respondents providing ratings of "Very Good" and 39.1% as "Good." This suggests that a significant majority perceives the internal assessment process positively. However, it's crucial to acknowledge that some students expressed less favorable experiences, including 8.7% rating it as "Satisfactory," 4.3% as "Poor," and 1.4% as "Very Poor." To address the concerns raised by this minority, the institution should seek more detailed feedback to understand specific challenges and areas for improvement. While celebrating the majority's positive experiences, the report emphasizes the importance of refining the internal assessment process to ensure a more universally satisfactory and effective evaluation for all students.

10. Opportunities to work in a team:

Opportunities to work in a team

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	37	53.6	53.6	53.6
	Good	16	23.2	23.2	76.8
	Satisfactory	7	10.1	10.1	87.0
	Poor	5	7.2	7.2	94.2
	Very poor	4	5.8	5.8	100.0
	Total	69	100.0	100.0	

Opportunities to work in a team

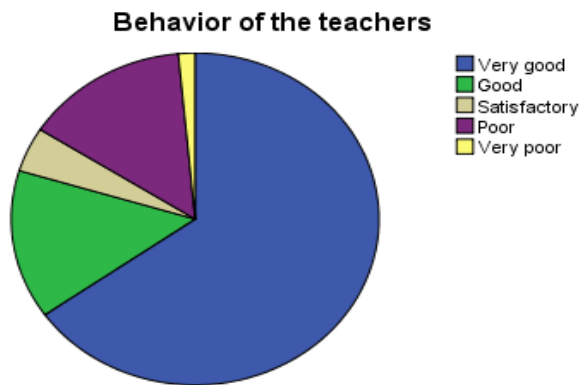


The feedback on opportunities to work in a team reflects a mixed perception, with 53.6% as “Very good” and as 23.2% “Good” However, it is noteworthy that only 10.1% rating it as "Satisfactory," 7.2% as "Poor," and 5.8% as "Very Poor." This suggests that there is a substantial portion of students who perceive the opportunities to work in a team less favorably. To address this, the institution should delve deeper into the feedback provided by those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges or limitations. While acknowledging the majority's positive experiences, the report emphasizes the importance of refining team collaboration opportunities to ensure a more universally satisfactory and enriching experience for all students.

11. Behavior of the teachers:

Behavior of the teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	45	65.2	65.2	65.2
	Good	10	14.5	14.5	79.7
	Satisfactory	3	4.3	4.3	84.1
	Poor	10	14.5	14.5	98.6
	Very poor	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

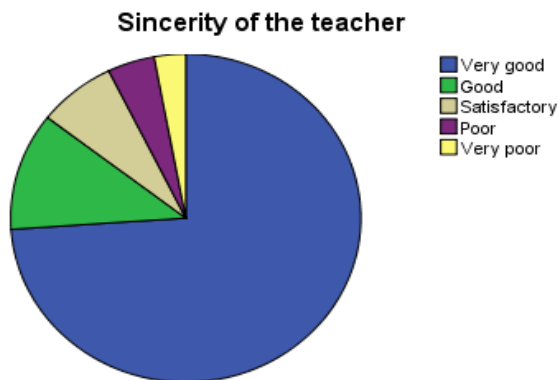


The feedback on the behavior of teachers indicates an overwhelmingly positive perception, with 65.2% of respondents providing ratings as "Very Good" and 14.5% as "Good". This reflects a strong endorsement of the teachers' conduct within the learning environment. While 4.3% of respondents rating it as "Satisfactory," 14.5% as "Poor," and 1.4% as "Very Poor," it's essential to acknowledge the robust cumulative percentage of positive responses. Overall, the report underscores the commendable behavior of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the behavior less than satisfactory.

12. Sincerity of the teachers:

Sincerity of the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	51	73.9	73.9	73.9
Good	8	11.6	11.6	85.5
Satisfactory	5	7.2	7.2	92.8
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	69	100.0	100.0	



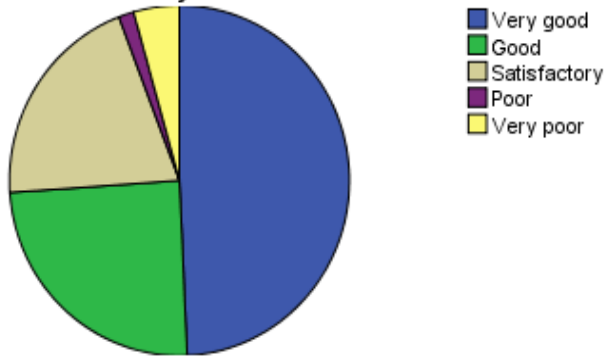
The feedback on the sincerity of the teachers reflects an overwhelmingly positive perception, with 73.9% of respondents providing ratings of "Very good" and 11.6% as "Good." This indicates a high level of trust and confidence in the sincerity of the teaching staff. While 7.2% rating it as "Satisfactory," 4.3% as "Poor," and 2.9% as "Very Poor," it is crucial to acknowledge the substantial cumulative percentage of positive responses. Overall, the report underscores the commendable sincerity of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the sincerity less than satisfactory.

13. The overall quality of teaching-learning process in your institute:

The overall quality of teaching-learning process in your institute

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	34	49.3	49.3	49.3
Good	17	24.6	24.6	73.9
Satisfactory	14	20.3	20.3	94.2
Poor	1	1.4	1.4	95.7
Very poor	3	4.3	4.3	100.0
Total	69	100.0	100.0	

The overall quality of teaching-learning process in your institute

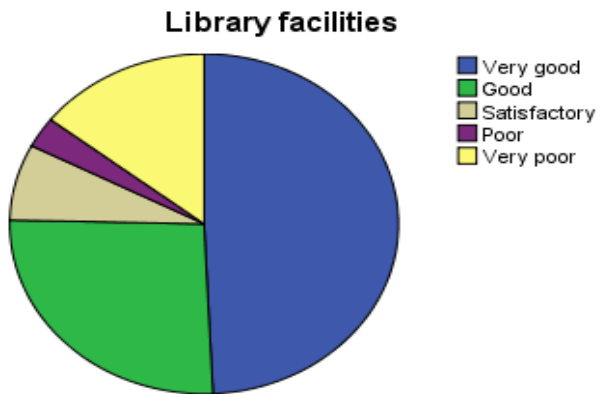


The feedback on the overall quality of the teaching-learning process in the institute reveals a predominantly positive perception, with 49.3% of respondents providing ratings of "Very Good" and 24.6% as "Good." This indicates a high level of satisfaction and effectiveness in the teaching-learning methods employed. While the 20.3% rating it as "Satisfactory," 1.4% as "Poor," and 4.3% as "Very Poor". Overall, the report underscores the commendable quality of the teaching-learning process, with an opportunity for refinement based on the input from a minority of respondents who found the overall quality less than satisfactory.

14. Library facilities:

Library facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	34	49.3	49.3	49.3
Good	18	26.1	26.1	75.4
Satisfactory	5	7.2	7.2	82.6
Poor	2	2.9	2.9	85.5
Very poor	10	14.5	14.5	100.0
Total	69	100.0	100.0	



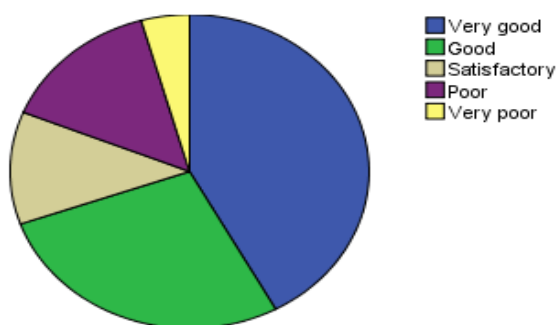
The feedback on library facilities reflects a predominantly positive perception, with 49.3% of respondents providing ratings of “Very good” and 26.1% “Good.” This suggests a high level of satisfaction with the library resources and services. While with 7.2% rating it as “Satisfactory,” 2.9% as “Poor,” and 14.5% as “Very Poor,” it is important to acknowledge the robust cumulative percentage of positive responses. To address the concerns raised by the smaller group, the institution may consider seeking more detailed feedback to identify specific areas for improvement in library facilities. Overall, the report highlights commendable library facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

15. Computer & Internet facilities:

Computer & Internet facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	29	42.0	42.0	42.0
	Good	19	27.5	27.5	69.6
	Satisfactory	8	11.6	11.6	81.2
	Poor	10	14.5	14.5	95.7
	Very poor	3	4.3	4.3	100.0
	Total	69	100.0	100.0	

Computer & Internet facilities



The feedback on computer and internet facilities indicates an overall positive perception, with 42% and 27.5% of respondents providing ratings of "Very Good" and "Good" respectively. This suggests a commendable satisfaction with the available technological resources. While the 11.6% rating it as "Satisfactory," 14.5% as "Poor," and 4.3% as "Very Poor," it is important to recognize the substantial cumulative percentage of positive responses. Overall, the report highlights effective computer and internet facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

16. Sports facilities:

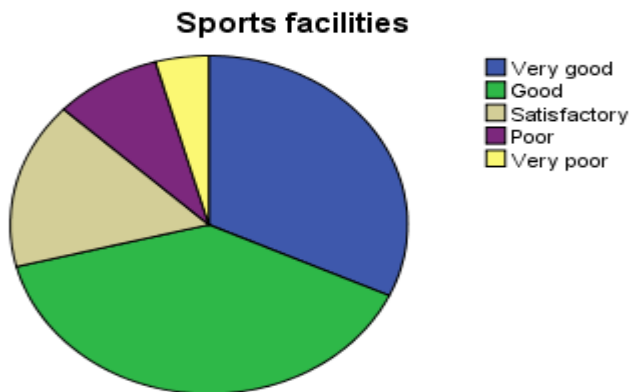
Sports facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	22	31.9	31.9	31.9
	Good	27	39.1	39.1	71.0
	Satisfactory	11	15.9	15.9	87.0
	Poor	6	8.7	8.7	95.7
	Very poor	3	4.3	4.3	100.0

Sports facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	22	31.9	31.9	31.9
Good	27	39.1	39.1	71.0
Satisfactory	11	15.9	15.9	87.0
Poor	6	8.7	8.7	95.7
Very poor	3	4.3	4.3	100.0
Total	69	100.0	100.0	

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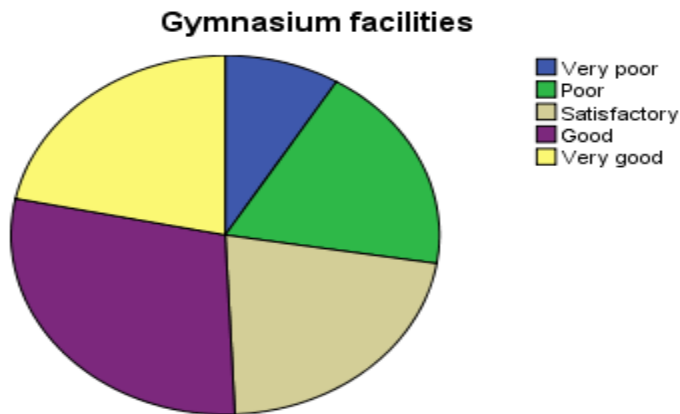
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Based on the feedback received from 69 respondents regarding the sports facilities, the distribution of opinions is as follows: 4.3% rated the facilities as "Very poor," 8.7% as "Poor," 15.9% as "Satisfactory," 39.1% as "Good," and the majority, 31.9%, considered them "Very good." The overall estimate shows that a significant portion of respondents had positive impressions of the sports facilities, with the majority rating them as either "Good" or "Very good."

17. Gymnasium facilities:

Gymnasium facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	6	8.7	8.7	8.7
	Poor	13	18.8	18.8	27.5
	Satisfactory	15	21.7	21.7	49.3
	Good	20	29.0	29.0	78.3
	Very good	15	21.7	21.7	100.0
	Total	69	100.0	100.0	

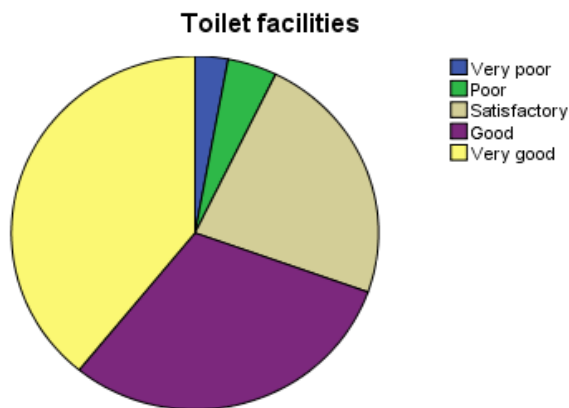


The feedback on the gymnasium facilities, based on responses from 69 students, reveals a diverse range of opinions. Approximately 8.7% rated the facilities as "Very poor," while 18.8% considered them "Poor." An additional 21.7% found the facilities to be "Satisfactory," bringing the cumulative percentage to 49.3%. However, a significant majority expressed positive views, with 29% rating the facilities as "Good" and 21.7% as "Very good." The data indicates that a substantial portion of respondents had a favorable perception of the gymnasium facilities, emphasizing the importance of acknowledging both positive and negative feedback to make informed improvements.

18. Toilet facilities:

Toilet facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9
	Poor	3	4.3	4.3	7.2
	Satisfactory	16	23.2	23.2	30.4
	Good	21	30.4	30.4	60.9
	Very good	27	39.1	39.1	100.0
	Total	69	100.0	100.0	

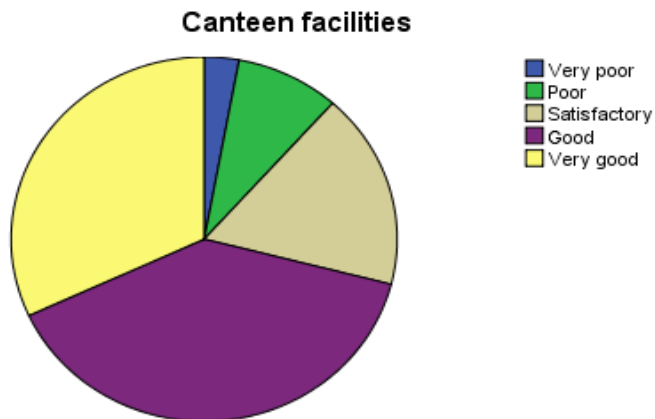


The feedback on the toilet facilities, gathered from 69 respondents, illustrates a range of opinions. About 2.9% deemed the facilities "Very poor," while 4.3% rated them as "Poor." In contrast, a substantial 23.2% found the facilities to be "Satisfactory," and 30.4% and 39.1% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

19. Canteen facilities:

Canteen facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9
	Poor	6	8.7	8.7	11.6
	Satisfactory	12	17.4	17.4	29.0
	Good	27	39.1	39.1	68.1
	Very good	22	31.9	31.9	100.0
	Total	69	100.0	100.0	



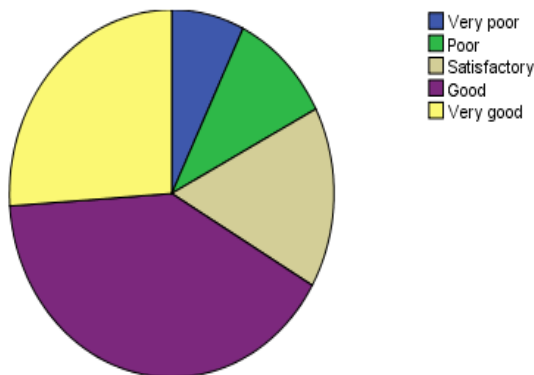
The feedback on the Canteen facilities, gathered from 69 respondents, illustrates a range of opinions. About 2.9% deemed the facilities "Very poor," while 8.7% rated them as "Poor." In contrast, a substantial 17.4% found the facilities to be "Satisfactory," and 39.1% and 31.9% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

20. Girls/Boys Common Room facilities:

Girls/Boys Common Room facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	5	7.2	7.2	7.2
	Poor	7	10.1	10.1	17.4
	Satisfactory	11	15.9	15.9	33.3
	Good	28	40.6	40.6	73.9
	Very good	18	26.1	26.1	100.0
	Total	69	100.0	100.0	

Girls/Boys Common Room facilities



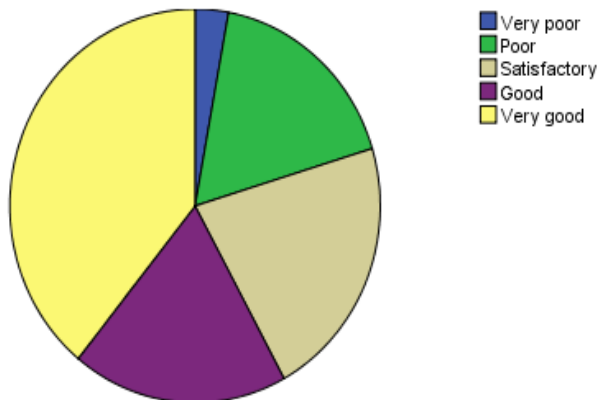
The feedback on Girls/Boys Common Room facilities, derived from responses of 69 individuals, reflects a diverse range of opinions. Approximately 7.2% of respondents rated the facilities as "Very poor," while 10.1% considered them "Poor." In contrast, a significant portion, 40.6%, deemed the facilities "Good," and 26.1% rated them as "Very good." Despite positive feedback, it's essential to address the concerns raised by the 7.2% who found the facilities "Very poor" and the 10.1% who rated them as "Poor" to ensure comprehensive improvement in the Girls/Boys Common Room facilities.

21. Drinking water facilities:

Drinking water facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9
	Poor	12	17.4	17.4	20.3
	Satisfactory	15	21.7	21.7	42.0
	Good	13	18.8	18.8	60.9
	Very good	27	39.1	39.1	100.0
	Total	69	100.0	100.0	

Drinking water facilities



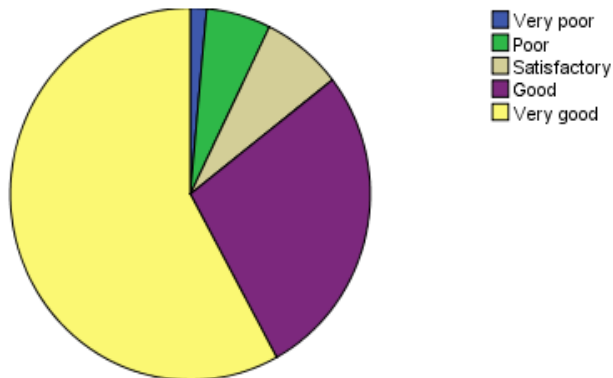
The feedback on Drinking Water facilities, gathered from 69 respondents, reveals a varied range of opinions. Approximately 2.9% of respondents rated the facilities as "Very poor," while 17.4% considered them "Poor." However, a significant 39.1% deemed the facilities "Very good," and an additional 18.8% rated them as "Good." Although there is room for improvement in the "Very poor" and "Poor" categories, the overall feedback suggests a predominantly positive perception of the Drinking Water facilities. This data emphasizes the need to address specific concerns raised by the 2.9% who found the facilities "Very poor" and the 17.4% who rated them as "Poor" to enhance the overall satisfaction with the Drinking Water facilities.

22. Electricity facilities:

Electricity facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.4	1.4	1.4
Poor	4	5.8	5.8	7.2
Satisfactory	5	7.2	7.2	14.5
Good	19	27.5	27.5	42.0
Very good	40	58.0	58.0	100.0
Total	69	100.0	100.0	

Electricity facilities

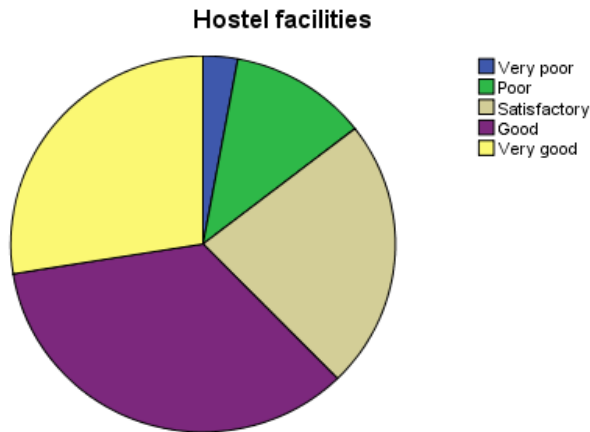


The feedback on Electricity facilities, obtained from 69 respondents, indicates a generally positive perception. While 1.4% of respondents rated the facilities as "Very poor" and 5.8% as "Poor," the majority expressed satisfaction, with 27.5% rating them as "Good" and 58% as "Very good." The cumulative percentages highlight that 14.5% found the facilities satisfactory or above. The data underscores the overall positive sentiment toward the Electricity facilities, emphasizing the need to acknowledge and address the concerns raised by the 1.4% who found them "Very poor" and the 5.8% who rated them as "Poor." This comprehensive approach aims to ensure continued satisfaction with the electricity services provided.

23. Hostel facilities:

Hostel facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9
	Poor	8	11.6	11.6	14.5
	Satisfactory	16	23.2	23.2	37.7
	Good	24	34.8	34.8	72.5
	Very good	19	27.5	27.5	100.0
	Total	69	100.0	100.0	

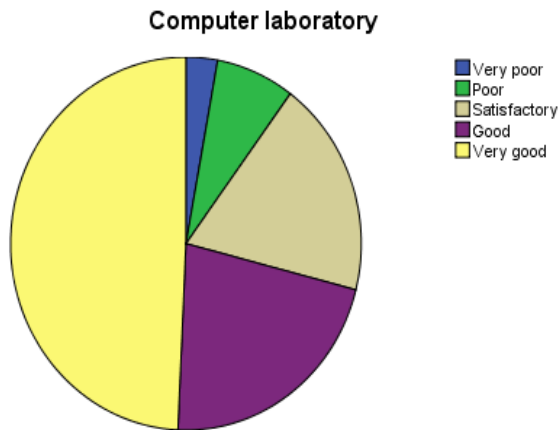


The feedback on hostel facilities from 69 respondents highlights a diverse range of opinions. While 2.9% rated the facilities as "Very poor," and 11.6% found them "Poor," a significant 34.8% deemed them "Good," and 27.5% as "Very good." Despite this overall positive sentiment, it's crucial to address the concerns raised by the 2.9% who rated the facilities as "Very poor" and the 11.6% who found them "Poor." This comprehensive approach ensures continuous improvement in hostel facilities, catering to the needs and expectations of a majority of residents.

24. Computer laboratory:

Computer laboratory

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	2.9	2.9	2.9
Poor	5	7.2	7.2	10.1
Satisfactory	13	18.8	18.8	29.0
Good	15	21.7	21.7	50.7
Very good	34	49.3	49.3	100.0
Total	69	100.0	100.0	

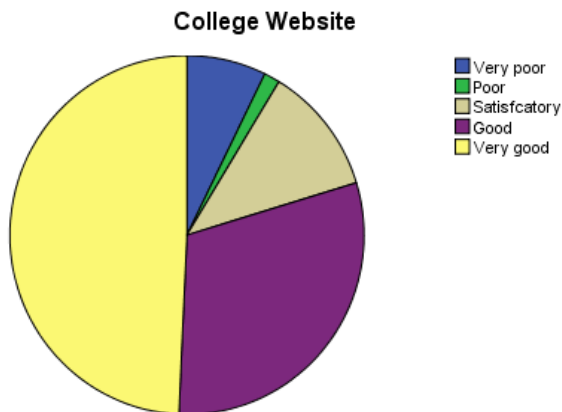


The feedback on the computer laboratory facilities from 69 respondents indicates a generally positive perception, with 49.3% rating the facilities as "Very good" and an additional 21.7% as "Good." However, 3.3% found them "Very poor," and 8.2% rated them as "Poor." While the majority is content with the facilities, it's crucial to address the concerns raised by the 2.9% who rated them as "Very poor" and the 7.2% who found them "Poor."

25. College Website:

College Website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	5	7.2	7.2	7.2
	Poor	1	1.4	1.4	8.7
	Satisfactory	8	11.6	11.6	20.3
	Good	21	30.4	30.4	50.7
	Very good	34	49.3	49.3	100.0
	Total	69	100.0	100.0	



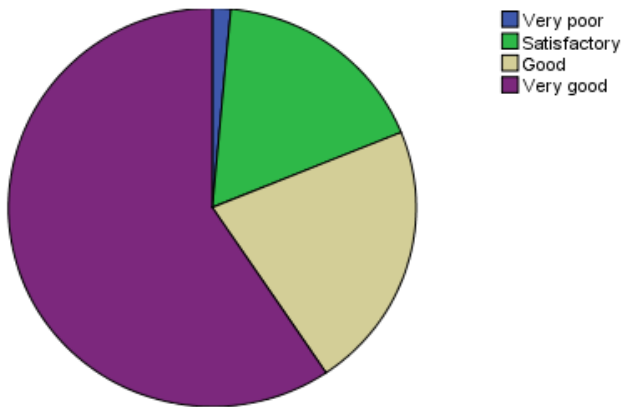
The feedback on the college website from 69 respondents indicates a predominantly positive perception, with a substantial 49.3% rating it as "Very good" and an additional 30.4% as "Good." Only a small percentage, 1.6%, each, found the website to be "Very poor" or "Poor." While the majority finds the website to be effective and user-friendly, it's crucial to address the concerns raised by the 7.2% who rated it as "Very poor" and the 1.4% who found it "Poor." This comprehensive approach ensures the continuous improvement of the college website, enhancing its functionality and meeting the diverse expectations of the user community.

26. Role of the Principal to maintain sincerity & Punctuality in college premises:

Role of the Principal to maintain sincerity & Punctuality in college premises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	1	1.4	1.4	1.4
	Satisfactory	12	17.4	17.4	18.8
	Good	15	21.7	21.7	40.6
	Very good	41	59.4	59.4	100.0
	Total	69	100.0	100.0	

Role of the Principal to maintain sincerity & Punctuality in college premises



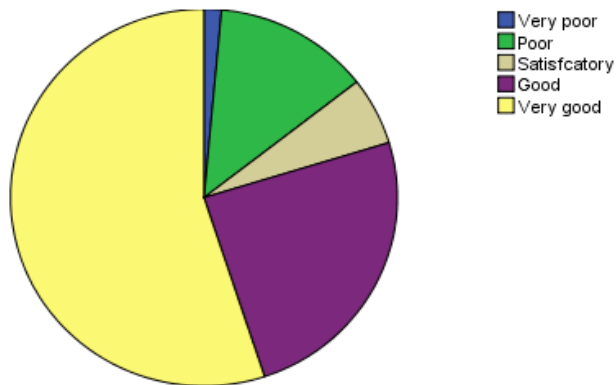
The feedback regarding the Principal's role in maintaining sincerity and punctuality in college premises, gathered from 69 respondents, reflects a highly positive perception. An overwhelming 59.4% of respondents rated the Principal's role as "Very good," while an additional 21.7% found it "Good." With only 1.4% expressing a view of "Very poor," it suggests a strong vote of confidence in the Principal's effectiveness in ensuring sincerity and punctuality within the college premises.

27. Support of the Principal in different activities:

Support of the Principal in different activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	1	1.4	1.4	1.4
	Poor	9	13.0	13.0	14.5
	Satisfactory	4	5.8	5.8	20.3
	Good	17	24.6	24.6	44.9
	Very good	38	55.1	55.1	100.0
	Total	69	100.0	100.0	

Support of the Principal in different activities



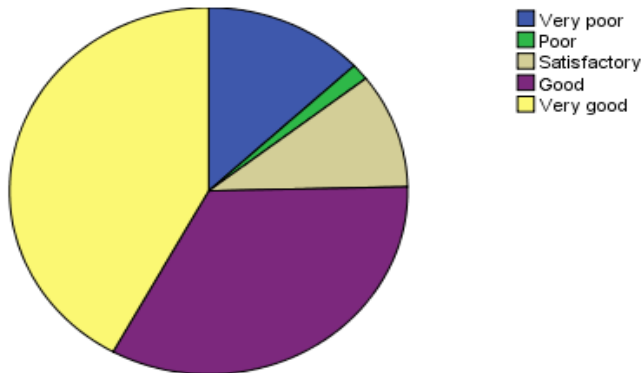
The feedback on the Principal's support in different activities, derived from 69 respondents, indicates a highly positive perception. A significant majority, 55.1%, rated the Principal's support as "Very good," while an additional 24.6% found it "Good." With only 1.4% expressing a view of "Very poor" and 13% as "Poor," it underscores the Principal's substantial contribution and commitment to supporting various activities within the college. This data emphasizes the Principal's integral role in fostering a supportive and engaging environment, contributing significantly to the positive experiences of the college community in diverse activities.

28. Support and assistance of the college Office Staff in admission and course related issue:

Support and assistance of the college Office Staff in admission and course related issue

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	9	13.0	13.0	13.0
Poor	1	1.4	1.4	14.5
Satisfactory	7	10.1	10.1	24.6
Good	23	33.3	33.3	58.0
Very good	29	42.0	42.0	100.0
Total	69	100.0	100.0	

Support and assistance of the college Office Staff in admission and course related issue



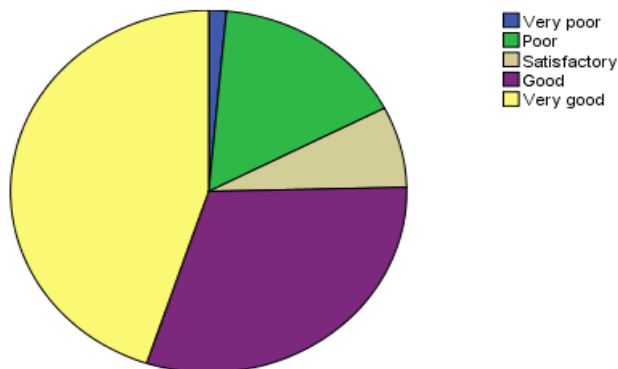
The feedback on the support and assistance provided by the college office staff in admission and course-related issues, collected from 69 respondents, reflects a positive perception. A substantial majority, 42%, rated the support as "Very good," while an additional 33.3% found it "Good." With only 13% expressing a view of "Very poor" and 1.4% as "Poor," it underscores the effectiveness of the college Office Staff in addressing admission and course-related matters. This data highlights the crucial role played by the Office Staff in providing valuable assistance and support, contributing significantly to the positive experiences of students in navigating administrative processes within the college.

29. Behavior of the Office Staff:

Behavior of the Office Staff

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.4	1.4	1.4
Poor	11	15.9	15.9	17.4
Satisfactory	5	7.2	7.2	24.6
Good	21	30.4	30.4	55.1
Very good	31	44.9	44.9	100.0
Total	69	100.0	100.0	

Behavior of the Office Staff



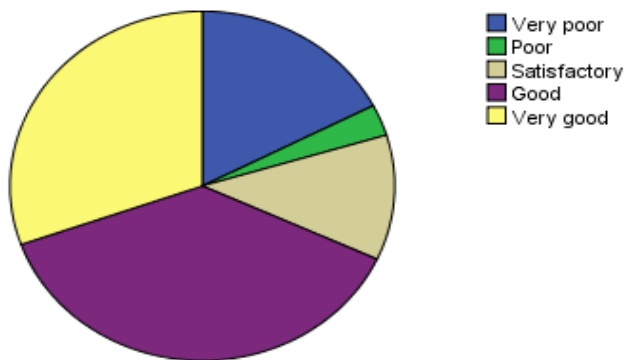
The feedback on the behavior of the office staff, based on responses from 69 individuals, indicates a highly positive perception. A substantial majority, 44.9%, rated the behavior as "Very good," while an additional 30.4% found it "Good." With only 1.4% expressing a view of "Very poor" and 15.9% as "Poor," it underscores the commendable conduct and professionalism exhibited by the office staff. This data emphasizes the positive interpersonal interactions and effective communication demonstrated by the office staff, contributing significantly to a harmonious and conducive environment within the college community.

30. Solution of the problems on time:

Solution of the problems on time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	12	17.4	17.4	17.4
	Poor	2	2.9	2.9	20.3
	Satisfactory	8	11.6	11.6	31.9
	Good	26	37.7	37.7	69.6
	Very good	21	30.4	30.4	100.0
	Total	69	100.0	100.0	

Solution of the problems on time



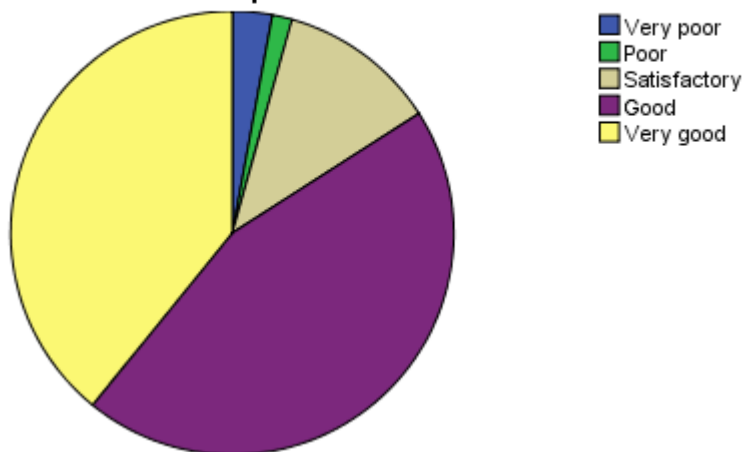
The feedback on the solution of problems on time, gathered from 69 respondents, highlights a positive perception overall. A significant 30.4% rated the problem-solving as "Very good," while an additional 37.7% found it "Good." Although 17.4% rated it as "Very poor" and 2.9% as "Poor," the majority suggests that the institution is effective in addressing challenges promptly. This data underscores the commendable efforts in problem-solving and highlights areas for potential improvement to ensure an even higher level of satisfaction among the college community in terms of timely issue resolution.

31. Support of the office staff to organized different cultural & sports activities:

Support of the office staff to organized different cultural & sports activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9
	Poor	1	1.4	1.4	4.3
	Satisfactory	8	11.6	11.6	15.9
	Good	31	44.9	44.9	60.9
	Very good	27	39.1	39.1	100.0
	Total	69	100.0	100.0	

Support of the office staff to organized different cultural & sports activities



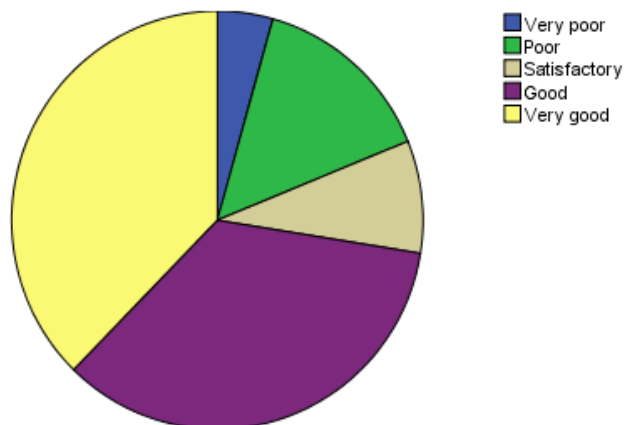
The feedback on the support of the office staff in organizing cultural and sports activities, collected from 69 respondents, reflects a positive perception. A substantial 39.1% rated the support as "Very good," while an additional 44.9% found it "Good." Although 2.9% rated it as "Very poor" and 1.4% as "Poor," the majority suggests that the office staff is instrumental in effectively supporting the organization of diverse events.

32. Support of the office staff to solve students' personal difficulties and problems:

Support of the office staff to solve students' personal difficulties and problems

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.3	4.3	4.3
Poor	10	14.5	14.5	18.8
Satisfactory	6	8.7	8.7	27.5
Good	24	34.8	34.8	62.3
Very good	26	37.7	37.7	100.0
Total	69	100.0	100.0	

Support of the office staff to solve students' personal difficulties and problems



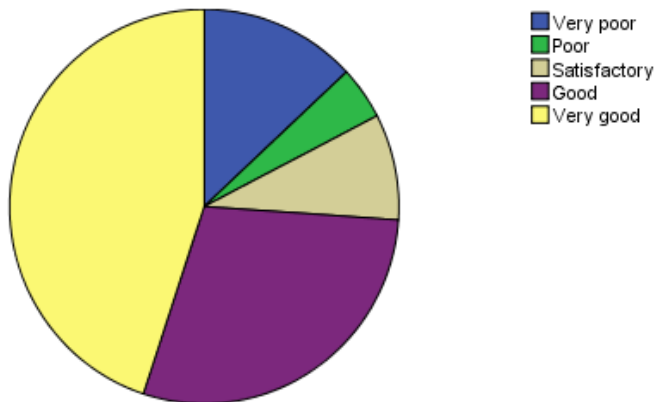
The feedback on the support of the office staff in solving students' personal difficulties and problems, gathered from 69 respondents, indicates a positive perception. A significant 37.7% rated the support as "Very good," while an additional 34.8% found it "Good." Although 4.3% rated it as "Very poor" and 14.5% as "Poor," the majority suggests that the office staff is effective in helping students with their personal challenges.

33. College admission process

College admission process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	9	13.0	13.0	13.0
	Poor	3	4.3	4.3	17.4
	Satisfactory	6	8.7	8.7	26.1
	Good	20	29.0	29.0	55.1
	Very good	31	44.9	44.9	100.0
	Total	69	100.0	100.0	

College admission process



The feedback on the college admission process, gathered from 69 respondents, reflects a positive perception overall. A substantial 44.9% rated the process as "Very good," while an additional 29% found it "Good." Although 13% rated it as "Very poor" and 4.3% as "Poor," the majority suggests that the admission process is generally effective and well-received.

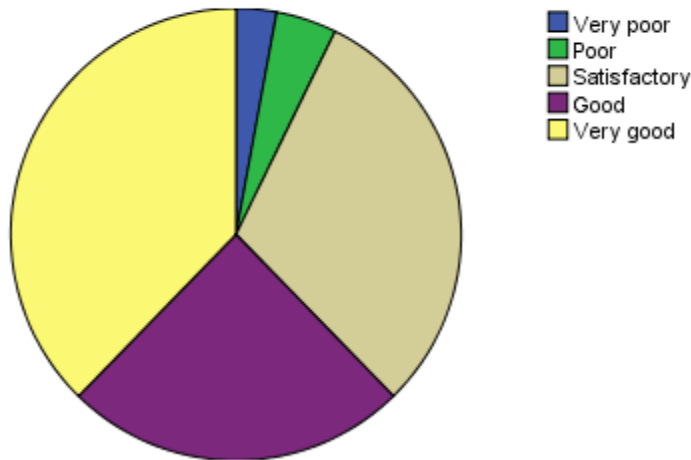
34. Different courses offered by the college:

Different courses offered by the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9

Poor	3	4.3	4.3	7.2
Satisfactory	21	30.4	30.4	37.7
Good	17	24.6	24.6	62.3
Very good	26	37.7	37.7	100.0
Total	69	100.0	100.0	

Different courses offered by the college



The feedback on the different courses offered by the college, collected from 69 respondents, indicates a positive perception overall. A significant 37.7% rated the variety of courses as "Very good," while an additional 24.6% found them "Good." Although 2.9% rated it as "Very poor" and 4.3% as "Poor," the majority suggests that the college offers a satisfactory and diverse selection of courses.

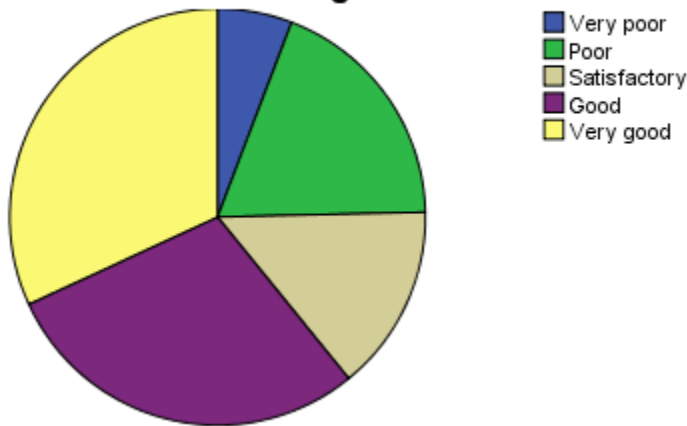
35. Different vocational courses provided by the college:

Different vocational courses provided by the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	4	5.8	5.8	5.8
	Poor	13	18.8	18.8	24.6

Satisfactory	10	14.5	14.5	39.1
Good	20	29.0	29.0	68.1
Very good	22	31.9	31.9	100.0
Total	69	100.0	100.0	

Different vocational courses provided by the college



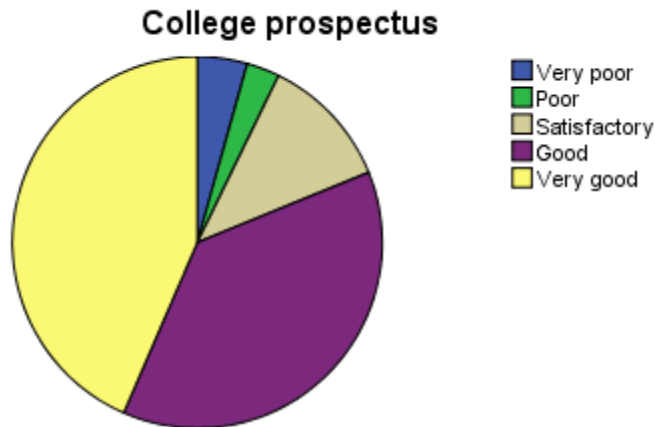
The feedback on the different vocational courses provided by the college, gathered from 69 respondents, indicates a positive perception overall. A significant 31.9% rated the vocational courses as "Very good," while an additional 29% found them "Good." Although 5.8% rated it as "Very poor" and 18.8% as "Poor," the majority suggests that the college offers satisfactory and diverse vocational courses.

36. College prospectus:

College prospectus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.3	4.3	4.3
Poor	2	2.9	2.9	7.2
Satisfactory	8	11.6	11.6	18.8
Good	26	37.7	37.7	56.5

Very good	30	43.5	43.5	100.0
Total	69	100.0	100.0	

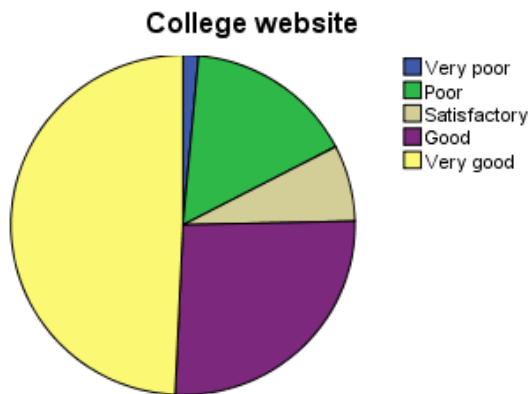


The feedback on the college prospectus, gathered from 69 respondents, indicates a positive perception overall. A significant 43.5% rated the prospectus as "Very good," while an additional 37.7% found it "Good." Although 4.3% rated it as "Very poor" and 2.9% as "Poor," the majority suggests that the college prospectus is generally satisfactory and well-received.

37. College website:

College website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.4	1.4	1.4
Poor	11	15.9	15.9	17.4
Satisfactory	5	7.2	7.2	24.6
Good	18	26.1	26.1	50.7
Very good	34	49.3	49.3	100.0
Total	69	100.0	100.0	



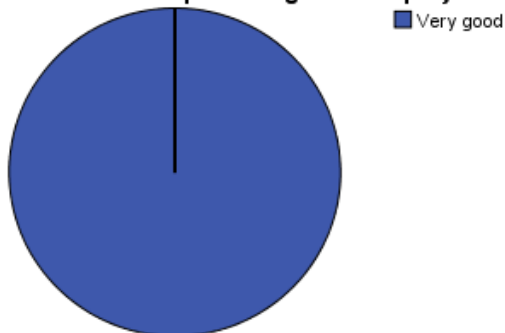
The feedback on the college website, gathered from 69 respondents, indicates a positive perception overall. A significant 49.3% rated the prospectus as "Very good," while an additional 26.1% found it "Good." Although 1.4% rated it as "Very poor" and 15.9% as "Poor," the majority suggests that the college website is generally satisfactory and well-received.

38. The college administration takes enough measures to provide gender equity:

The college administration takes enough measures to provide gender equity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	69	100.0	100.0	100.0

The college administration takes enough measures to provide gender equity



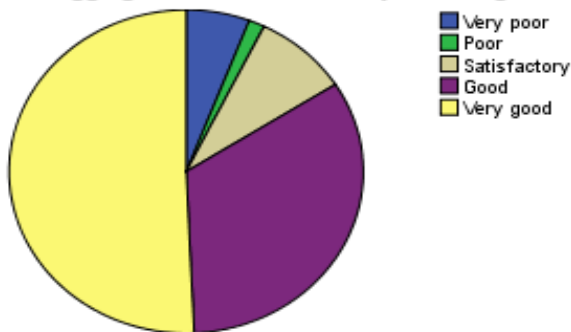
Feedback from 69 respondents regarding measures taken by the college administration to promote gender equity reveals an overall significant positive perception. All 100% students assessed the measures as "Very good". It's a proud and victories moment for the college.

39. College administration takes enough measures against ragging and other kinds of injustices against student:

College administration takes enough measures against ragging and other kinds of injustices against student

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	5.8	5.8	5.8
Poor	1	1.4	1.4	7.2
Satisfactory	6	8.7	8.7	15.9
Good	23	33.3	33.3	49.3
Very good	35	50.7	50.7	100.0
Total	69	100.0	100.0	

College administration takes enough measures against ragging and other kinds of injustices against student



The data collected indicates that the college administration has implemented effective measures to address ragging and other injustices against students. A significant majority of respondents, comprising 50.7%, rated the college's efforts as "Very good," highlighting the positive impact of

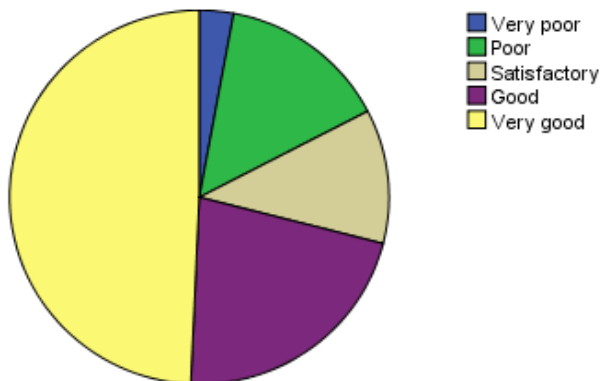
these measures. Additionally, 33.3% rated it as "Good," further supporting the notion that the administration is actively working towards creating a safe and secure environment for students. Only a small percentage of respondents expressed lower satisfaction levels, with 5.8% stating "Very poor" and 1.4% stating "Poor." Overall, the cumulative data demonstrates that the college administration's initiatives to combat ragging and ensure student safety have been well-received by the majority of respondents.

40. Greenery in the college campus:

Greenery in the college campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	2.9	2.9	2.9
Poor	10	14.5	14.5	17.4
Satisfactory	8	11.6	11.6	29.0
Good	15	21.7	21.7	50.7
Very good	34	49.3	49.3	100.0
Total	69	100.0	100.0	

Greenery in the college campus



The feedback on greenery in the college campus reveals that a significant majority of respondents, accounting for 49.3%, rated the greenery as "Very good," indicating a high level of

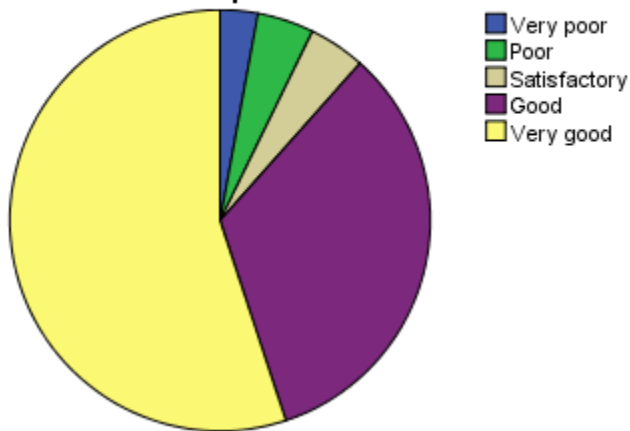
satisfaction with the lush surroundings. Furthermore, 21.7% of respondents rated it as "Good," adding to the positive sentiment regarding the presence of greenery on the campus. While 11.6% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.9% rating it as "Very poor" and another 14.5% as "Poor."

41. Cleanliness and maintenance of college premises:

Cleanliness and maintenance of college premises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	2	2.9	2.9	2.9
	Poor	3	4.3	4.3	7.2
	Satisfactory	3	4.3	4.3	11.6
	Good	23	33.3	33.3	44.9
	Very good	38	55.1	55.1	100.0
	Total	69	100.0	100.0	

Cleanliness and maintenance of college premises



The feedback on the cleanliness and maintenance of the college premises indicates that a majority of respondents, comprising 55.1%, rated it as "Very good," demonstrating a high level of satisfaction with the upkeep of the college environment. Additionally, 33.3% of respondents

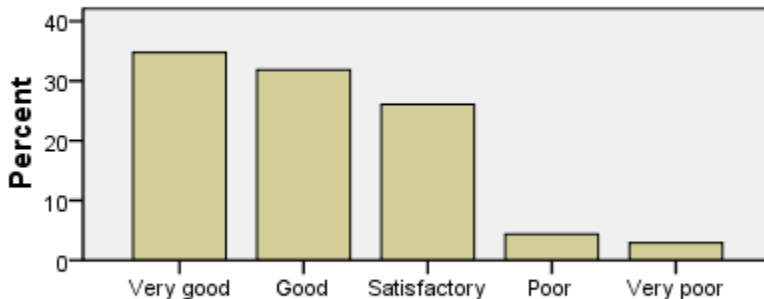
rated it as "Good," contributing to the positive sentiment regarding the cleanliness and maintenance efforts. While 4.3% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.9% rating it as "Very poor" and another 4.3% as "Poor."

42. The admission Process in the college is fair and accurate:

The admission Process in the college is fair and accurate

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	34.8	34.8	34.8
Good	22	31.9	31.9	66.7
Satisfactory	18	26.1	26.1	92.8
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	69	100.0	100.0	

The admission Process in the college is fair and accurate



The admission Process in the college is fair ...

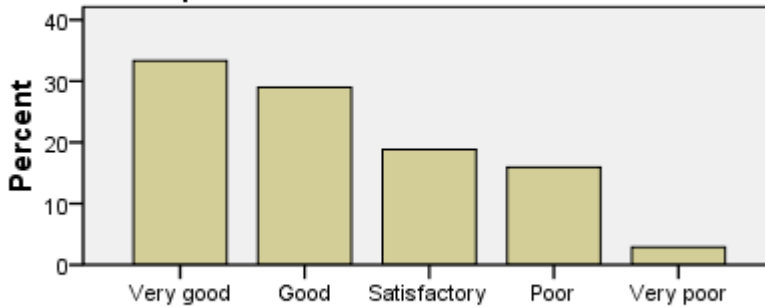
The feedback on the admission process in the college suggests that a considerable majority of respondents, comprising 34.8%, rated the process as "Very good," indicating a high level of satisfaction with its fairness and accuracy. Additionally, 31.9% of respondents rated it as "Good," contributing to the positive sentiment regarding the admission procedures. While 26.1% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.9% rating it as "Very poor" and another 4.3% as "Poor."

43. College offers peaceful and conducive atmosphere for pursuit of academic interest:

College offers peaceful and conducive atmosphere for pursuit of academic interest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	23	33.3	33.3	33.3
	Good	20	29.0	29.0	62.3
	Satisfactory	13	18.8	18.8	81.2
	Poor	11	15.9	15.9	97.1
	Very poor	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

College offers peaceful and conducive atmosphere for pursuit of academic interest



College offers peaceful and conducive ...

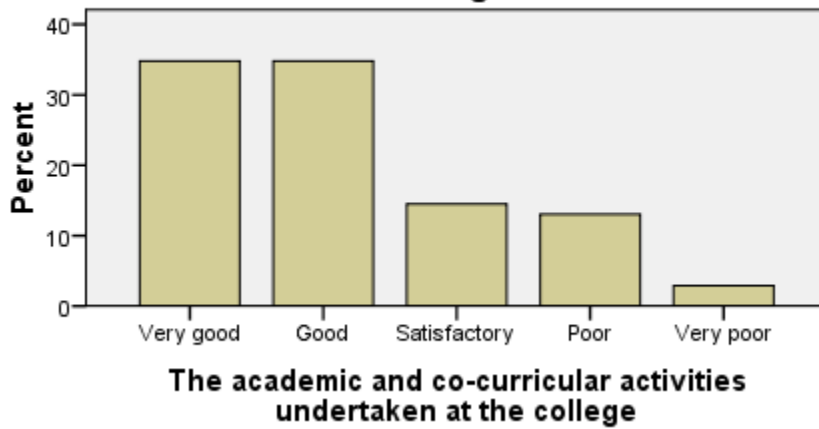
The feedback on the college's atmosphere for the pursuit of academic interests indicates that a substantial majority of respondents, comprising 33.3%, rated it as "Very good," highlighting a high level of satisfaction with the peaceful and conducive environment. Additionally, 29% of respondents rated it as "Good," contributing to the positive sentiment regarding the college's atmosphere. While 18.8% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.9% rating it as "Very poor" and another 15.9% as "Poor."

44. The academic and co-curricular activities undertaken at the college:

The academic and co-curricular activities undertaken at the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	24	34.8	34.8	34.8
	Good	24	34.8	34.8	69.6
	Satisfactory	10	14.5	14.5	84.1
	Poor	9	13.0	13.0	97.1
	Very poor	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

The academic and co-curricular activities undertaken at the college



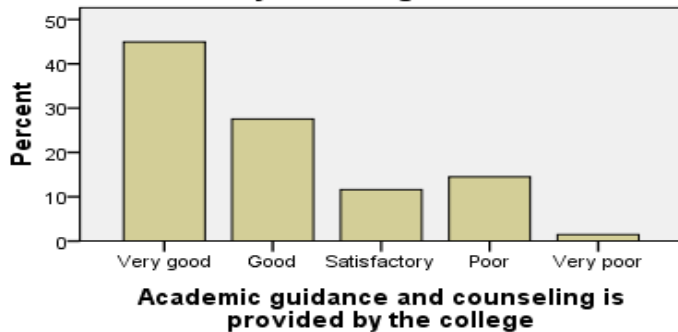
The feedback on academic and co-curricular activities at the college indicates a positive response from the respondents. Specifically, 34.8% of respondents rated them as "Good," while an equal percentage rated them as "Very good." Only a small percentage expressed lower satisfaction levels, with 14.5% finding the activities "Satisfactory" and a total of 13%% rating them as either "Poor" and 2.9% "Very poor." Overall, the cumulative data suggests that the majority of respondents are content with the academic and co-curricular activities at the college, reflecting a positive engagement and enrichment for students in both academic and non-academic pursuits.

45. Academic guidance and counseling is provided by the college:

Academic guidance and counseling is provided by the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	31	44.9	44.9	44.9
	Good	19	27.5	27.5	72.5
	Satisfactory	8	11.6	11.6	84.1
	Poor	10	14.5	14.5	98.6
	Very poor	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

Academic guidance and counseling is provided by the college



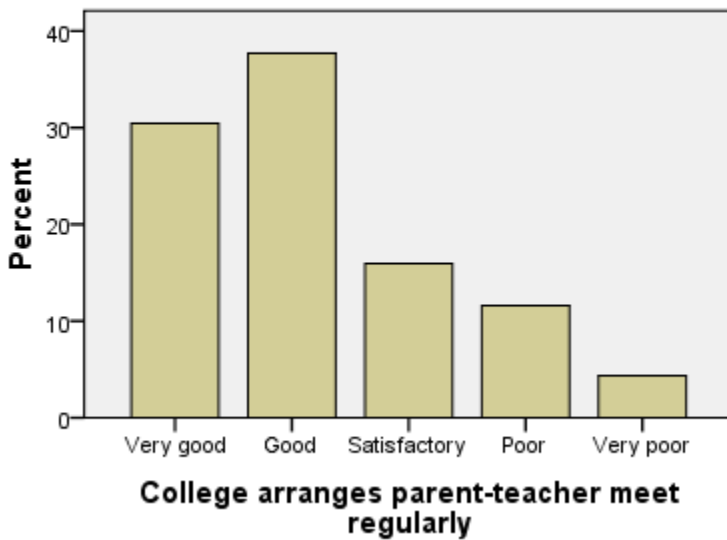
The feedback on academic guidance and counseling at the college is overwhelmingly positive, with 44.9% of respondents rating it as "Very good." An additional 27.5% rated it as "Good," While 11.6% found the guidance "Satisfactory," only a small percentage, 14.5%, rated it as "Poor" and 1.4% rated as "Very poor." The cumulative data underscores the effectiveness of the college in providing valuable academic guidance and counseling services, creating a supportive environment for students' educational journeys.

46. College arranges parent-teacher meet regularly:

College arranges parent-teacher meet regularly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	21	30.4	30.4	30.4
	Good	26	37.7	37.7	68.1
	Satisfactory	11	15.9	15.9	84.1
	Poor	8	11.6	11.6	95.7
	Very poor	3	4.3	4.3	100.0
	Total	69	100.0	100.0	

College arranges parent-teacher meet regularly



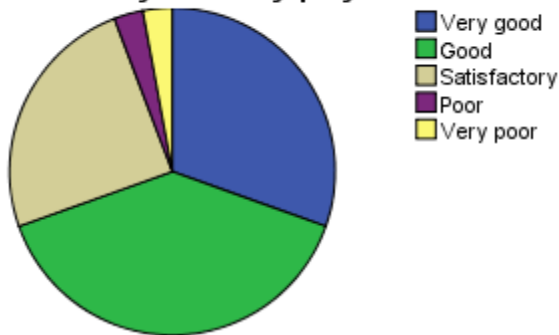
The feedback report indicates that the college arranges parent-teacher meetings regularly, with a majority of respondents expressing positive views. Specifically, 30.4% of respondents rated the arrangement of parent-teacher meetings as very good, while 37.7% rated it as good. Additionally, 15.9% of respondents found the arrangements to be satisfactory. However, a small proportion of respondents rated it as poor (11.6%) or very poor (4.3%).

47. The teachers of the college are approachable in case you have any query:

The teachers of the college are approachable in case you have any query

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	21	30.4	30.4	30.4
Good	27	39.1	39.1	69.6
Satisfactory	17	24.6	24.6	94.2
Poor	2	2.9	2.9	97.1
Very poor	2	2.9	2.9	100.0
Total	69	100.0	100.0	

The teacher of the college are approachable in case you have any query



The feedback on the approachability of teachers at the college is overwhelmingly positive, with 30.4% of respondents rating it as "Very good" and an additional 39.1% rating it as "Good." Furthermore, 24.6% found the approachability "Satisfactory". While 2.9% rated it as "Poor" or as "Very poor," the majority of respondents express contentment with the teachers' willingness to address queries

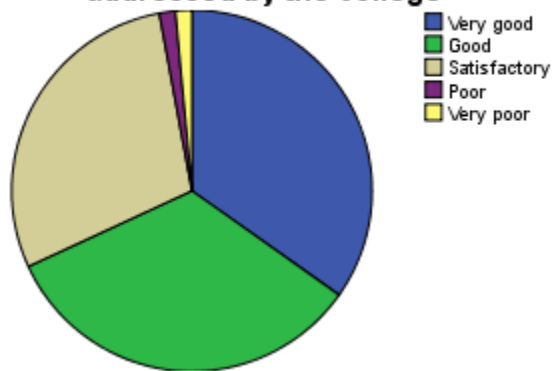
48. Grievance of the student & guardian are addressed by the college:

Grievance of the student & guardian are addressed by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	24	34.8	34.8	34.8
	Good	23	33.3	33.3	68.1
	Satisfactory	20	29.0	29.0	97.1
	Poor	1	1.4	1.4	98.6
	Very poor	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

Grievance of the student & guardian are addressed by the college



The feedback on the college's handling of student and guardian grievances is positive, with 34.8% of respondents rating it as "Very good" and an additional 33.3% rating it as "Good". Furthermore, 29% found the grievance resolution "Satisfactory". While only 1.4% rated it as "Poor" or "Very poor," the majority of respondents express contentment with the college's effective addressing of student and guardian grievances.

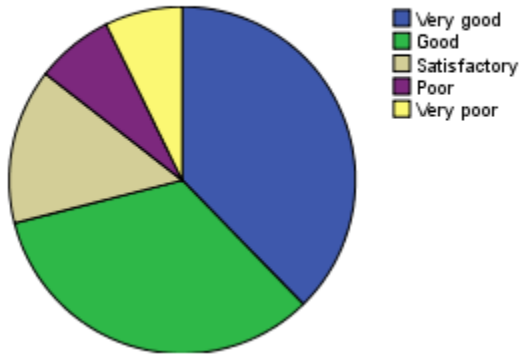
49. Building a sense of moral values in students:

Building a sense of moral values in students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	26	37.7	37.7	37.7
	Good	23	33.3	33.3	71.0

Satisfactory	10	14.5	14.5	85.5
Poor	5	7.2	7.2	92.8
Very poor	5	7.2	7.2	100.0
Total	69	100.0	100.0	

Building a sense of moral values in students



The feedback on the college's efforts in building a sense of moral values in students is positive, with 37.7% of respondents rating it as "Very good" and an additional 33.3% rating it as "Good." Furthermore, 14.5% found the efforts "Satisfactory". While 7.2% rated it as "Poor" and as "Very poor". The majority of respondents express contentment with the college's initiatives in fostering moral values among students. The cumulative data suggests that the college is successful in its mission to build a strong foundation of ethical principles, contributing to the holistic development of its student community

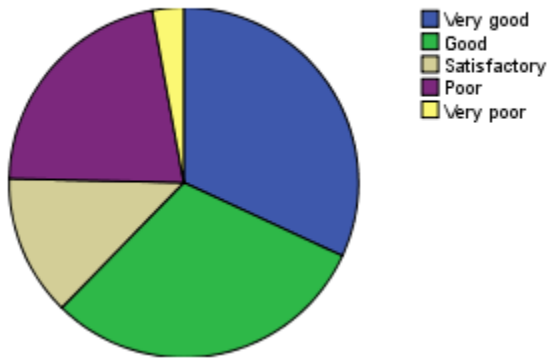
50. Fieldwork & Excursion in the college:

Fieldwork & Excursion in the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	22	31.9	31.9	31.9
Good	21	30.4	30.4	62.3
Satisfactory	9	13.0	13.0	75.4
Poor	15	21.7	21.7	97.1

Very poor	2	2.9	2.9	100.0
Total	69	100.0	100.0	

Fieldwork & Excursion in the college



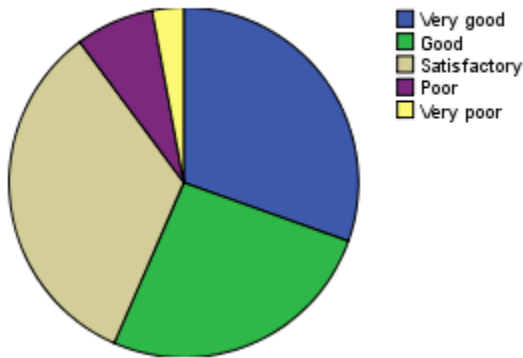
The feedback on fieldwork and excursions at the college is positive, with 31.9% of respondents rating it as "Very good" and an additional 30.4% rating it as "Good." Furthermore, 13% found the fieldwork and excursions "Satisfactory". While 21.7% rated it as "Poor" and 2.9% as "Very poor," the majority of respondents express contentment with the college's initiatives in organizing valuable hands-on experiences.

51. Getting support from Students' union:

Getting support from Students' union

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	21	30.4	30.4	30.4
	Good	18	26.1	26.1	56.5
	Satisfactory	23	33.3	33.3	89.9
	Poor	5	7.2	7.2	97.1
	Very poor	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

Getting support from Students' union



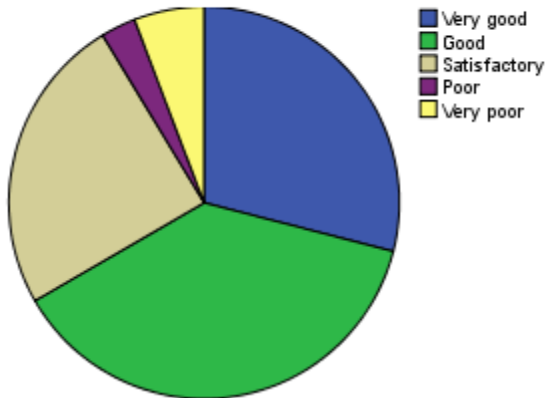
The feedback on the support provided by the Students' Union at the college is generally positive, with 30.4% of respondents rating it as "Very good" and an additional 26.1% rating it as "Good." Furthermore, 33.3% found the support "Satisfactory". While the 7.2% rated it as "Poor" and 2.9% as "Very poor," the majority of respondents express contentment with the Students' Union's efforts in providing support.

52. Exposure to NSS activities:

Exposure to NSS activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	20	29.0	29.0	29.0
	Good	26	37.7	37.7	66.7
	Satisfactory	17	24.6	24.6	91.3
	Poor	2	2.9	2.9	94.2
	Very poor	4	5.8	5.8	100.0
	Total	69	100.0	100.0	

Exposure to NSS activities

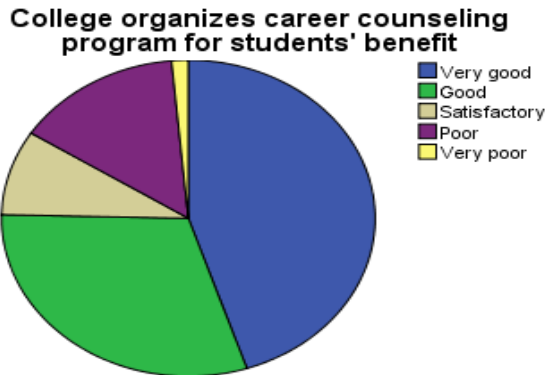


The feedback on the exposure to NSS activities at the college is largely positive, with 29% of respondents rating it as "Very good" and an additional 37.7% rating it as "Good." Furthermore, 24.6% found the exposure "Satisfactory". While 2.9% rated it as "Poor" and 5.8% as "Very poor," the majority of respondents express contentment with the college's efforts in providing meaningful opportunities through NSS activities.

53. College organizes career counseling program for students' benefit:

College organizes career counseling program for students' benefit

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	31	44.9	44.9	44.9
	Good	21	30.4	30.4	75.4
	Satisfactory	6	8.7	8.7	84.1
	Poor	10	14.5	14.5	98.6
	Very poor	1	1.4	1.4	100.0
	Total	69	100.0	100.0	



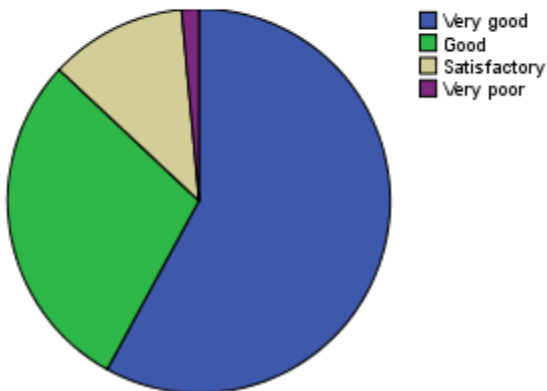
The feedback on the college's career counseling program is highly positive, with 44.9% of respondents rating it as "Very good" and an additional 30.4% rating it as "Good." Furthermore, 8.7% found the program "Satisfactory". While only 14.5% rated it as "Poor" and 1.4% as "Very poor," the majority of respondents express contentment with the college's efforts in providing valuable career counseling opportunities.

54. Cleanliness of the college:

Cleanliness of the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	40	58.0	58.0	58.0
	Good	20	29.0	29.0	87.0
	Satisfactory	8	11.6	11.6	98.6
	Very poor	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

Cleanliness of the college



The feedback on the cleanliness of the college is overwhelmingly positive, with 58% of respondents rating it as "Very good" and an additional 29% rating it as "Good." Furthermore, 11.6% found the cleanliness "Satisfactory". While only 1.4% rated it as "Very poor," the majority of respondents express contentment with the college's efforts in maintaining a clean and hygienic environment. The cumulative data suggests that the college has successfully prioritized and achieved high standards of cleanliness, contributing positively to the overall well-being and comfort of the students.

Remarks (Steps Taken)

On the basis of the data and facts collected through the feedback report are shared to the Principal & Vice Principal. The Principal if necessary takes permission from GB addresses the possible way of resolving the issues.

In case of poor performance of individuals, the Principal calls the concerned and discusses the matter and resolves the issues without publishing the individual identity of the concerned.

This report has been prepared by following members

Sl. No.	Name of the Teacher and Designation	Position Held
1.	Ms. Kanchan K. Sharma, Coordinator, IQAC	Convener
2.	Dr. Jhuma Das, Assistant Professor, Department of Political Science	Member
3.	Mr. Navajyoti Gogoi, Assistant Professor, Department of Economics	Member



Ms. Kanchan K. Sharma
Coordinator, IQAC
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Dr. Dilip Kumar Jha
Principal
Gogamukh College